

**Reading and Writing 5  
SPRING II 2010**

**Instructor:** Thad McGinnis

**email:** tmcginni@mines.edu

**Office:** 1706 Illinois St.

**Office Hours:** By Appointment M-F 9:50 - 10:10 Wed. 1:50 - 2:20

**Class Schedule:** Monday - Friday 8:00 AM - 9:50 AM

**Expectations:**

RW5 students completing this class are expected to:

a) Demonstrate ability to understand college-level reading material  
(35% of grade - see Proficiency, below)

b) Demonstrate ability to write a competent college-level essay (in class)  
(35% of grade - see Proficiency, below)

This will be carried out through the completion of the following projects:

**READING:**

Students will read non-fiction of an academic character and college-level difficulty. Students are expected to navigate their way through a text (or separate articles) at a reasonable pace and with good comprehension. Reading of an appropriate amount of text is done on a daily basis.

**WRITING:**

Students will compose a full research paper of college caliber. Topics will preferably relate to the students' major area of study.

Students will also participate in an on-line learning journal. The entries of this journal should be based more on ideas and abstractions rather than more concrete things. Students should reflect on significant thoughts, realizations, and insights that they have and attempt to express them in written form in the journal.

**GRADING:**

Successful completion and grading will be determined by the following:

**Proficiency** 70% - Demonstration of the necessary abilities to meet the above expectations (a and b)

**Research Paper** 10% - Completing the above mentioned paper as instructed

**On-line Journal** 10% - Significant, daily responses as well as taking turns beginning discussions

**Reading/Homework** 10% - Carrying out all reading and other assignments

**Punctuality/Attendance** (-10%) - Being present and on time for class. Absences and tardies will subtract from the student's score according to the following scale:

Absences	Point Deduction
1	- 1%
2	- 3%
3	- 6%
4	-10%

A 5th absence will lead to the grade of F and repeating the class. Three tardies are equal to 1 absence and will be figured in to the above scale.

**Grading Scale:**

70%-72% = C-

80%-82% = B-

90%-92% = A-

73%-76% = C

83%-86% = B

93%-96% = A

77%-79% = C+

87%-89% = B+

97%-100% = A+

Grades lower than 70% = R and the student must repeat the class. The grade F is for students whose failure is due to lack of effort or excessive absences.